

IMPACT REPORT

2020 2021

For the fiscal year ending August 31, 2021

**Making a difference in
the lives of our students!**



**MERCER ISLAND
SCHOOLS FOUNDATION**

2020 2021

TO OUR MISF FRIENDS & COMMUNITY

To say the 2020-2021 school year was unlike any other is an understatement. We started the year facing an unprecedented and constantly shifting set of challenges. Remote learning was a new experience for our administration, teachers, and students. We had to pivot and adapt to these unexpected conditions in order to provide the necessary technology and resources to support an online education platform, while striving to engage our students and proceed with a sense of normalcy.

As we reflect on the past school year, we are profoundly grateful for our Mercer Island community. Your support provided to our schools through the Mercer Island Schools Foundation was remarkable. The All in for Kids (fall campaign) was your immediate response to our newly demonstrated needs and a testament to our community's unwavering commitment to education. With your help, we surpassed the fall goal of \$321,500, raising close to \$570,000!

Your Foundation dollars provided teacher innovation grants, online learning curricula in math, fine arts, humanities, world language, and professional development for our teachers in a remote learning environment. You also provided online programs to bolster our students academically, socially, and emotionally.

During the spring, we were unable to plan our in-person, community-wide event or fundraiser within our schools. The MISF Board of Directors and community volunteers organized the first annual virtual event, the Spring for Schools Showcase & Auction. Between this new virtual auction and event and our ongoing Spring for Schools campaign, our community donated over \$550,000 for our schools.

We are proud of our donors and community partners, who made this a year of progress, despite the challenges we faced. On behalf of the Board of Trustees for the Mercer Island Schools Foundation, thank you again for supporting our schools and students through an exceptionally demanding time.

Sincerely,



Tema Burkey,
MISF Board President



Tammy Shoop,
MISF Executive Director



a year unlike any other

***The future of our
students depends
on the community's
belief that all
students deserve
the best quality
education.***

***We are grateful
you share this vision
with us.***

With your help, MISF funded the priorities identified by our district.



2020-2021 DISTRICT PRIORITIES

ADVANCING ACADEMIC ACHIEVEMENT

K-5 Math Materials.....	\$10,000
K-5 Edgenuity Online Learning Platform.....	\$22,500
K-8 Science Materials.....	\$10,000
K-12 Fine Arts (Program Sustainability)	\$15,000
K-12 Fine Arts.....	\$ 3,000
K-12 Increase Enrollment Materials Support.....	\$30,000
6-8 Math Materials & Adoption.....	\$46,000
9-12 Novel Adoption.....	\$ 5,000
9-12 World Language Adoption.....	\$25,000
Algebra I, Algebra II and Geometry Review	\$ 5,000

MEETING THE NEEDS OF THE WHOLE CHILD

School Improvement Plans (SIPs)	
Elementary.....	\$18,000
Middle School.....	\$11,500
High School	\$14,000
IMS-WEB (Where Everybody Belongs).....	\$6,500
MIHS-Islander Hour (Formerly Bridges)	\$10,000
Dynamic Social Justice Programs.....	\$10,000

SUPPORTING THE MERCER ISLAND SCHOOL DISTRICT VISION, VALUES, AND MISSION

MISD Values, Vision, and Mission Fund.....	\$30,000
Teacher Innovation Grants.....	\$30,000
Support for National Board teachers	\$20,000

FALL FUNDRAISING GOAL: \$321,500

MERCER ISLAND SCHOOLS FOUNDATION

MISSION

The Mercer Island Schools Foundation is a 501(c)(3) public service, nonprofit organization dedicated to enhancing and improving the quality of education provided to ALL students of the Mercer Island School District by obtaining contributions for the public schools.

VISION

Four ways YOU foster excellence in education with your support for our schools through the Mercer Island Schools Foundation:

- Connect students to their futures
- Advance academic achievement
- Support students who learn differently
- Promote professional development

Foldscopes

Enhancing Education through Science

Teachers are nothing if not creative. This year, with remote learning for most students, the science team at IMS got creative and wrote a grant to purchase Foldscope Classroom Kits. Foldscopes are paper microscope kits designed to be portable and durable while performing on par with conventional research microscopes. Each kit comes with everything needed to collect specimens, create slides, and assemble the Foldscope. The Foundation was thrilled to help fund this project.

These Foldscope Classroom Kits were invaluable during virtual learning and will also be used when classes resume in-person. In addition, their portability allowed students to take them home when needed and use them remotely, during walking field trips, at

Islandwood, on trips to the tide pools, and explorations of Pioneer Park. The devices will be used for many years and shared throughout the middle school and elementary schools. Way to go, teachers!



"I think it's really cool that there is another world out there that is microscopic that you can't see, and it has a lot of possibilities to find new things that you really wouldn't see in life."

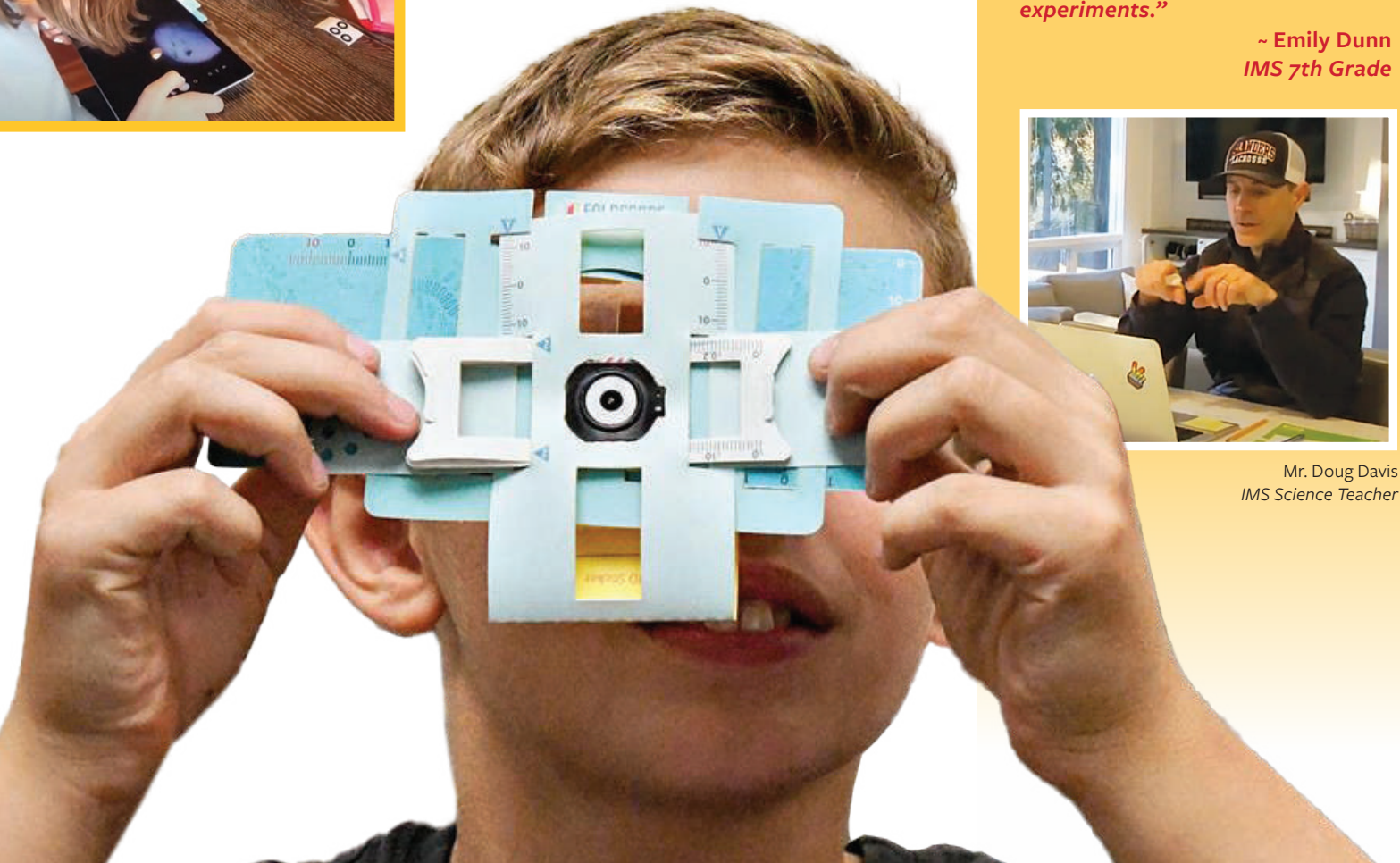
The Foldscope is a compact paper microscope that can connect to your iPad. We're using it to collect samples. We collected water samples to look at protozoa and an onion membrane to look at the cells. It's actually really impressive how well this small microscope works."

Mr. Davis's teaching is really fun and innovative because he finds new ideas and ways to learn without being in the classroom. He encourages curiosity so you can do what you want and further your experiments."

*~ Emily Dunn
IMS 7th Grade*



Mr. Doug Davis
IMS Science Teacher





WEB —Where We Belong

Islander Middle School

Enhancing Education through Peer Support

WEB is a program for 8th graders to support 6th graders navigating their first year at Islander Middle School. The WEB program develops and utilizes the leadership skills of 8th-grade students while building connections between 8th graders and 6th graders. This program makes the transition into IMS much easier for our youngest students. Unlike the previous ten years, remote learning and hybrid restrictions called for a change in how we could implement the program at the middle school. With the innovative help of the 8th-grade leaders, we stretched to meet students' needs no matter their mode of instruction. Our 8th graders gave two days in the summer to build community and partnership with each other. Although it was through Zoom, four different pods of twelve leaders formed alongside one WEB coordinator. Alongside the help of students taking the WEB Course, we focused on developing these pods and making human connections through a digital screen. Moreover, we are in awe of our leaders' caretakers, who supported us with amazing communication and numerous trips to the school to pick up supplies or drop of letters.

We are so grateful to the team of students who supported this program.

Adrienne Bylsma,
Dru Klein, Lauren Dolby,
Doug Davis, and
Harry Brown

Unlike other years, these leaders did not receive the recognition or even the reciprocal feeling of their influence like years past due to limited social constraints. Their character is admirable.



Events coordinated for the 2020-2021 school year included:

- A welcome 8th-grade leader video was posted to each 6th grade Schoology WEB Group Page on the first day of school.
- Three different Zoom Events led by 8th graders. There were bonding activities, student-led discussions, and an opportunity to ask questions or gain tips to support remote learning.
- Leaders reached out through video messages and sent hand-written letters home. Most of the students who started in-person learning in March received a handwritten note of encouragement from their WEB Leader on their first day in the building.
- Informal connections were made through their Schoology Group by adding a simple message to check in and build relationships no matter their mode of instructions. Leaders left an "I Wonder Wednesday" post each Wednesday to their Schoology Group Page from Feb through June.
- Eighth graders left their influence for the future with a Zoom session Webinar for all 5th graders. With the help of 5th-grade teachers, students provided WEB leaders with questions to answer during the Webinar about what life is like as a middle schooler.

As usual, our donors went above and beyond.



Providing Critical Support

As graduates of Mercer Island High School, we are thrilled to be supporters of the Mercer Island Schools Foundation. Our three daughters are now part of the Mercer Island School District family, and we are whole-heartedly committed to providing our children with the best public school experience possible.

While we believe molding our children into kind, understanding and contributing members of society happens at home first, we look to their schools and teachers to help them to become informed and educated human beings. The MISF uses our investment to create opportunities that will strengthen our children's love of learning and knowledge for the future. The Foundation also helps to provide critical financial support to our schools, so they can fund educational opportunities that are not funded by the Mercer Island School District.

Thank you to MISF for loving our community, our schools, and mostly our kids.

~ Greg & Jenn Rosenwald



Making a Lasting Impact

It is important to our family that our contributions make both an immediate and long-lasting impact in the community. After having supported individual schools in previous districts, we appreciate Mercer Island Schools Foundation's centralized stewardship for advancing academics, ensuring progress and advocating opportunity for all students in the district. We see that our contribution not only makes a difference in our kids' lives today, but is also an investment in the future.

~ Jennifer & Tony Hsu



EdGems

Enhancing Education through Mathematics



EdGems Math fosters skill-building and deeper conceptual understanding in all levels of learners

through differentiated resources in an engaging visual environment. These include resources that provide students with the opportunity to discover mathematical concepts, apply or practice standards in a variety of methods, and engage in and develop the eight mathematical practices.



EdGems Math takes the traditional method of math teaching and flips it on its head. In the traditional method, we used to teach our students skills and they would apply those skills to problem-solving, but with EdGems

we start every unit with a problem, and students are given the freedom to explore that program and find their own strategies to solve it. It gives students confidence in their own mathematical abilities and it's fun!

~ **Martina Fitzgerald**

Island Park Elementary, 5th Grade Teacher



Math is something I'm interested in because I use it every single day. Whether I'm baking or I'm swimming it's something that's really useful to me and that's why I'm really interested in doing it.

~ **Emma Nowakowski**

IMS 6th Grade



EdGems provides a variety of professional development opportunities being whole group training, small group training, one-on-one coaching, they can come into your classroom or come into your classroom and do a co-teaching model to help you implement the different parts of the program.

~ **Lauren Dolby**

IMS Math Teacher

Write a ratio for each situation as a fraction in simplest form.

8. Seven girls and 8 boys are in leadership class. Write the ratio of girls to total students in leadership class.
9. Three out of 12 goldfish in an aquarium ate their food. What ratio represents the goldfish that ate their food to those that did not?
10. Ten out of 24 sixth graders wore white tennis shoes in P.E. Write the ratio of sixth graders who did not wear white tennis shoes compared to the entire group of sixth graders in P.E.
11. An animal shelter had 7 cats, 8 dogs and 5 rabbits available for adoption. What is the ratio of rabbits to total animals at the shelter?
12. The Bobcats softball team had a win to loss ratio of 3 to 4.
 - a. What is the meaning of the ratio 3 : 4?
 - b. What is the ratio of wins to total games played?

"EdGems is truly a comprehensive mathematical program. I think its greatest benefits are its ability to be personalized, the customization for teachers, and ultimately the student engagement. The interactive tools online and both the hardback resources really allow teachers to bring it together for students either while learning from home or in the classroom."

~ **Fred Rundle**

Deputy Superintendent, Learning Services

Novel Adoption

Enhancing Education through Humanities

The texts that the Mercer Island Schools Foundation has funded in the last few years have been an incredible resource to us. As we work to diversify the curriculum and have our texts reflect student experiences, the MISF has been integral to our work. With every text MISF helps fund, we are continuing the important work of exposing our students to modern, diverse texts that expand their worldview.

~ Kati McConn

MIHS English Department Chair & Teacher



The Best We Could Do has been an invaluable addition to the Senior English curricula to complement Persepolis and other texts in the Graphic Novel unit. Stylistically, Thi Bui expands the genre so students can appreciate and then apply it to their own creative graphic novels. In addition, the text has been a gateway for students to understand the history of the Vietnam War and the real war, refugee and immigrant experience, and validated several Vietnamese-American students' families' shared experiences for the first time in school. Finally, the author's social-emotional journey and reflection on adolescent-to-adulthood relationships with her family opened parallel discussions with my seniors, and allowed for unique student-parent engagement activities and collaborative reflection with families.

~ Anne Fillmore

MIHS English Teacher

American Born Chinese depicts high-school situations that students intimately understand, so they jump right in to analyze its setting, allusions, and themes. The Asian-American experience it presents compels them to examine racism, assimilation, and generation gaps and connect these issues to their own lives. I love teaching it every year.

~ Greg Smiley

MIHS English Teacher

Regarding The Namesake: "I can relate to Gogol when he talks about having two separate birthday parties: one Indian and one American. Because I am also Indian, and every year for my birthday, I just want to go to a football game with friends, which is American, but also my mom makes me have a party with family and eat Indian food."

~ MIHS Student

Regarding Aristotle and Dante Discover the Secrets of the Universe: "Having Aristotle and Dante in the curriculum was nice because having gay representation is so rare in school. Especially when reading a book about growing up, having more representation can feel very comforting."

~ QSA Students



Financial overview of an unprecedented year.

Thank You!

Your dollars touched every single student in our schools by way of curricula, enrichment opportunities, professional development, and teacher grants. Your support was needed this year more than ever, and our community came through. We couldn't do it without you!



STATEMENT OF ACTIVITIES

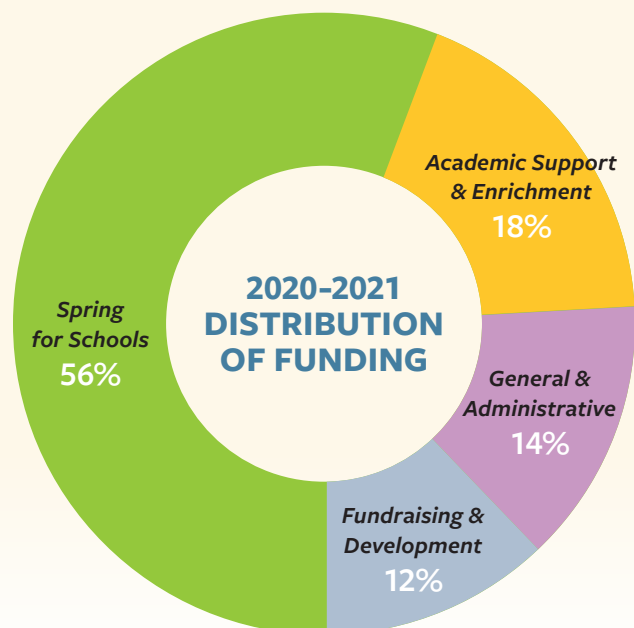
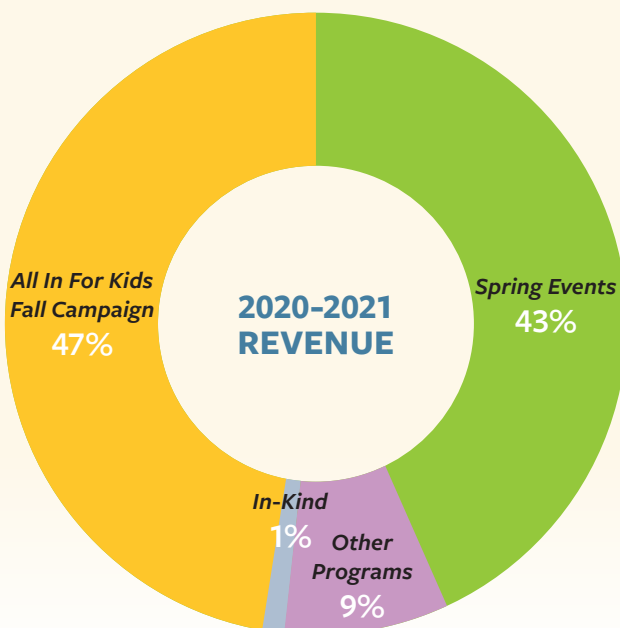
2020-2021 REVENUE

● All In For Kids Fall Campaign	\$559,960
● Spring Events	\$517,118
● Other Programs	\$111,890
● In-Kind	\$ 2,500
TOTAL DONATIONS	\$1,191,468

2020-2021 DISTRIBUTION OF FUNDING

● Spring for Schools	\$625,000*
● Academic Support & Enrichment	\$204,715*
● General & Administrative	\$152,060
● Fundraising & Development	\$127,994
TOTAL EXPENSES	\$1,109,769

*Grants paid to Mercer Island School District



LETRS

Enhancing Education through Professional Development



As a district, we have now trained all of our K-2 staff (including classroom teachers, instructional coaches, EL teachers, Sp.Ed. teachers, and Learning Support teachers) using LETRS (Language Essentials for Teachers of Reading and Spelling).

To highlight some of the amazing work, our kindergarten cohort (19-20) wrapped up just before schools closed in March 2020. The amazing staff members in that cohort leveraged their prior knowledge and new knowledge to instruct both in person and virtually for the 2020-2021 school year.

The growth demonstrated here has been exceptional, especially amidst a pandemic (see comparative images 19-20 and 20-21). These graphics demonstrate the progress of students from one benchmarking period to another. Students in green are average or above, students in yellow are below average, and students

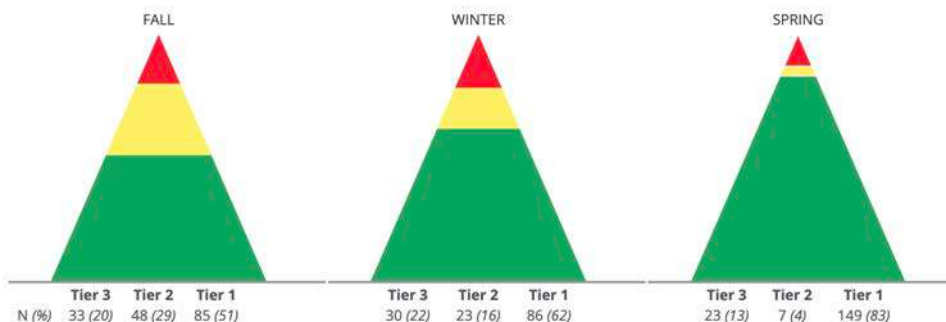
in red are well below average. This is the district breakdown, but it is even more stark in many of our classroom growth charts. Teachers (in every grade level) employed a great deal of creativity to make this growth happen. Our teachers in grades 1-2 spent ten sessions together to complete the training, entirely virtually, amidst a pandemic. To say the least, our teachers are dedicated to supporting students and their growth.

In 2021-2022, we will be offering units 1-8 for our 5th grade staff. This progression is part of ensuring a K-5 system of supports for our readers, not only because of a law, but because it is what is right for kids. We continue to improve ourselves and the process, in an effort to better support students. The Mercer Island Schools Foundation funding is an integral part of making this happen for kids.

A professional learning course for instructors of reading, spelling and related language skills. It provides educators with in-depth knowledge and tools that they can use with any reading program.

2020-2021

Tier Transition Summary

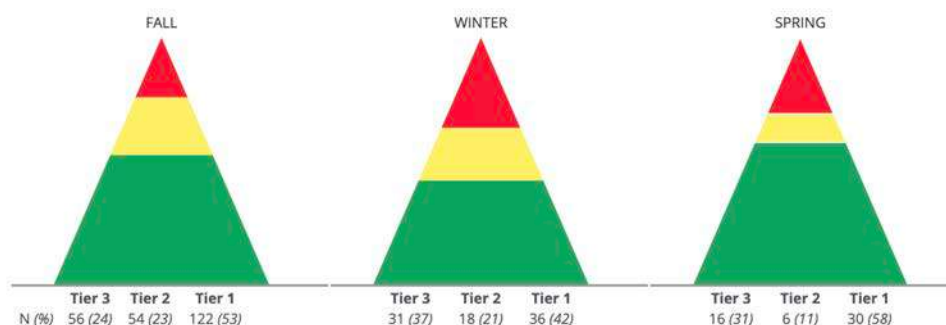


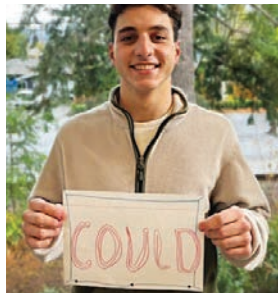
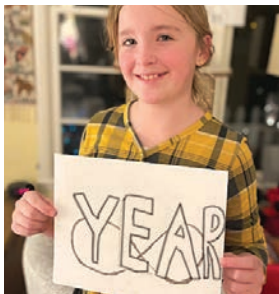
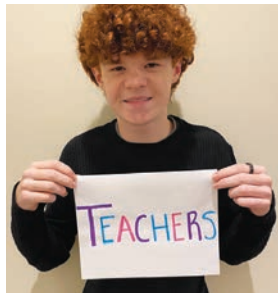
2019-2020

Tier Transition Summary

TIER:

- 1 Low Risk
- 2 Moderate Risk
- 3 High Risk

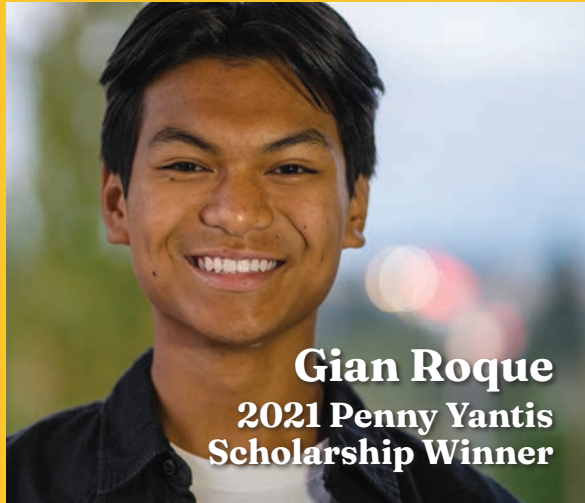




Signs of Appreciation
Are Everywhere!



Lasting impact



Gian Roque
2021 Penny Yantis
Scholarship Winner

For me, I've always had a deep-rooted interest in space. In elementary school, I would spend hours reading books about space and talking about space with anyone who would listen, and for the most part, that was my dad. However, my interest in science skyrocketed with my teacher, Mrs. Sendlakowski. She did an amazing job at keeping students engaged and wondering. It was clear to everyone that Mrs. Sendlakowski loves science, and she shared that love with us, her students. I remember when Mrs. Sendlakowski received the Mercer Island Schools Foundation grant for earthquake shake tables. These tables were specifically designed to simulate earthquakes. Our class had a competition to build structures to be tested using the earthquake shake

tables. It was fun seeing our work put to the test and every student engaged and invested in this project. Because of grants like this, we were able to experience more engaging learning opportunities. It's thanks to the efforts of Mrs. Sendlakowski and generous community donations through the Mercer Island Schools Foundation that allowed grants like these to take place. This experience strengthened my resolve to continue my education pursuing science. Thanks to Foundation-funded programs, like the science grants and materials that inspired young students like me to discover what I wanted to do with my future. Thank you to the Mercer Island Schools Foundation for helping me become the person I want to be.

2021 MISD PATHFINDERS

The Pathfinder Award is the Mercer Island School District's highest alumni honor, presented to graduates of Mercer Island High School whose achievements, strength of character, and citizenship inspire and challenge today's youth to make significant contributions to humankind.



Dr. Kathy Taylor
Class of 1984

Dr. Kathy Taylor is Washington state's only forensic anthropologist and has worked for the King County Medical Examiner's office for 25 years. Kathy is an inspiration to young girls to pursue STEM careers, particularly in the area of criminal justice. Taylor received her bachelor of science degree in anthropology and zoology from the University of Michigan and masters and doctoral degrees in anthropology from the University of Arizona. She is among only 100 active scientists with a diplomate certification from the American Board of Forensic Anthropology and the only one in Washington.



Mickey Rowe
Class of 2007

Legally blind and autistic, Mickey Rowe struggled with school and friendships as a child but found sanctuary in the performing arts at MIHS. After graduating from the University of Washington, Mickey gained national acclaim when he became the first autistic actor to play an autistic character in a professional performance. He played Christopher Boone, the lead role in the Tony Award-winning play, "The Curious Incident of the Dog in the Night-Time." Mickey was also the founding Artistic Director of the National Disability Theatre, which works with Tony Award-winning companies.



Hunter Goodman
Class of 1988

Hunter Goodman served the public in appointed government positions for nearly two decades until he passed away after a battle with cancer in 2019. He had a substantial local and national impact on legislation to protect and support the public. During his time with the Washington State Attorney General's office, Hunter was involved in the passage of 44 bills over eight years. Hunter also served as the secretary of the Washington State Senate from 2013 to 2018. He was a graduate of the University of Southern California and received his Juris Doctorate from Seattle University School of Law.

LOOKING FORWARD TOGETHER

SPRING for Schools Showcase & Auction

Even in uncertain times, our Mercer Island Community showed its commitment to supporting our schools through the success of the first virtual event, the 2021 Spring for Schools Showcase & Auction. Unable to gather in person at MIHS for our annual Breakfast of Champions, our MISF board and staff pulled together and put their creative caps on. As a result, the Spring for Schools Virtual Event was held on April 25 and viewed by hundreds of community members.

The Mercer Island Schools Foundation invited the entire community to participate in a week-long virtual auction, culminating in a one-hour live online

program. The program showcased teachers and students, donors, innovative teacher grants, critical curricula, and professional development, all funded by our GENEROUS community.

It was a fun evening hosted by former MISF Board President and community member Cliff Sharples. A delicious dinner was delivered to doors by Kitchen & Market. The Auction was a huge success and included fabulous items such as Seahawks tickets, local getaways, gorgeous artwork, restaurant dinner parties, and more!

The community generously donated over \$515,000 during the Spring for Schools Showcase & Auction and through other Spring for School's fundraising efforts. A GIANT THANK YOU to our community for their commitment to education!

"It was so fantastic to see the community embrace a new fundraising platform and come together to rally around our schools. Not only did our community give big, but people came out and donated incredible and fun auction items to really support the event. We can't wait to see what spring 2022 will bring!"

~ Jaimie Shea
MISF Auction Co-chair

~ Kristi Kile
MISF Spring Event Chair



FIRST ANNUAL

VIRTUAL EVENT | APRIL 25, 2021





Our Spring for Schools
ANGELS & SPONSORS
 continued to give big
 to support our schools
 during this time.

Thank You to our Angels

The Angel Fund provides matching for all donations of \$1,000 or more.

Anonymous (2)
 Erika & Greg Brown
 Tema Burkey
 Alyson & Justin Burks
 Andrea & Marc Chatalas
 Hilary & Alexander Doroski
 Linda Floyd & David D'Souza
 Andrea & Kevin Fitzwilson
 Katarina & Jim Garner
 Jill & Bill Gormley
 Shannon & Greg Gottesman

Maggie Tai Tucker & James Gwertzman
 Stacy & Mark Harrington
 Kristin & Greg Hart
 Dawn & Brian Hogan
 Jennifer & Tony Hsu
 Beth & Cameron Hykes
 Rachel & Garrett Hyman
 Erin & Peter Krawiec
 Jody & David Kris
 Alexandra Boyle & Charles Lee
 Jean & Dennis Lee
 Wenxia Gao & Guofu Li

Katherine Van Kessel & Derek Loeser
 Jessica Abramson & Jeremy Lott
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 Jennifer & Greg Rosenwald
 John Sullivan Jr.
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 Xiao Kong & Xiaoman Yang

Thank You to our Sponsors



**THE MARY E. GROFF
 CHARITABLE TRUST**



GREG ROSENWALD
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KING INSURANCE ASSOCIATES, INC.



Leaving only one thing left to say...

Thank you!

We strive to provide accurate recognition for every donor, and sincerely apologize for any errors or omissions. Matching gifts are included when determining donors' giving levels.

SPECIAL RECOGNITION

\$10,000+

Anonymous (2)
The Burkey Family
The Estate of Robert Casserl
Linda Floyd & David D'Souza
Maggie Tai Tucker
& James Gwertzman
Stacy & Mark Harrington
Alexandra Boyle & Charles Lee
Lesley & Malcom Poole
Jennifer & Greg Rosenwald

HONORS

\$5,000 - \$9,999

Anonymous (2)
Linnea & Matt Augustine
Erika & Greg Brown
Alyson & Justin Burks
Andrea & Marc Chatalas
Hilary & Alexander Doroski
Andrea & Kevin Fitzwilson
Wenxia Gao & Guofu Li
Katarina & Jim Garner
Jill & Bill Gormley
Shannon & Greg Gottesman
Kristin & Greg Hart
Julie & Charles Hatley
Kirsten & Mark Hoeke
Dawn & Brian Hogan
Jennifer & Tony Hsu
Beth & Cameron Hykes
Rachel & Garrett Hyman
Erin & Peter Krawiec
Jody & David Kris

Jean & Dennis Lee
Katherine Van Kessel
& Derek Loeser
Jessica Abramson & Jeremy Lott
Sonia & Subeer Manhas
Julie & Brad Newcomer
Kristi & Chad Robins
Kelly & Paul Rogan
John Sullivan Jr.
Nancy & Wayne Weil
Xiao Kong & Xiaoman Yang

BENEFACTORS

\$2,500 - \$4,999

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Duoyue Wang & Rizheng An
Jill & Warren Ashton
Tiffin Goodman
& Jason Baumgarten
Patrick Dougherty
& Christopher Belden
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Rochelle & Anthony Whelan
Nicole Flores & Colin Wilson-Reid
Diana & William Wiseman
Jie Fan & Ke Xiang

PATRONS

\$1,000 - \$2,499

Lynn & Mak Abulhosn
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Colleen & Scott Barneson
Barrett & Alexander Barnett
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Joan & Christian Belady
Nicole & Justin Bell
Nathalie & Itay Bentov
Debbie & Brian Bertlin
Darcey & Alan Blinn
Sheri & Jeff Blumenthal
Alison & Samuel Cundall
Penelope Livingston
& Kai Bottomley
Shelley & Sean Boyle
Lorie & Charles Brighton
Amy & Brad Brotherton
Lynn & Samuel Browd
Tasha & Kyle Brown
Alesia Pinney & Jackie Brown
Monica & Fred Burnside
Neil Butler
Jennifer & Keith Capasso
Gail & John Carpenter
Jennifer & John Cathey-Roberts
Minna Wong & Justin Chan
Emily & Jason Chan
Meng-Hua Wei
& Gaurang Chandrakant
Li Zhang & Qiang Chen
Yanqiu & Zhuichun Chen
Lingyan & Cheng Chen
Ava & Brent Chin
Elizabeth & Dane Christofferson
Meara & Brad Clark
Brooke & Andrew Conway
Tracy & Tim Conway
Katharine & Jordan Corey
Ann & Lawrence Corey MD
Jolene & Adam Cramer
Emily Peyser & Barry Dale
Jessica Weinman & Paul Danneberg
Diane & Peter Demopolos
Paulette & Stuart Denman

Barbara & Christopher Di Re
Robin Li & Daniel Dipasquo
Rene & Kyoko Dong
Cristi & Bradford Duea
Julie & Kenneth Duffie
Gwenael & Eric Dumont
Dawn & Jeff Dunn
Skylar Sherwood & Brian Eskridge
Patty Brown & Carlos Espinoza
Hillary & Jordan Ethe
Lana & Mike Fauser
Heather & Mark Feldman
Maude & Richard Ferry
Eleanor & Brendan Fields
Kimberly & Craig Fisher
Elizabeth & Christopher Flume
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Jodie & Daniel Friedman
Elizabeth & Jordan Friedman
Katie & Alex Frink
Jennell & Robin Fuchs
Lois & Ed Fuhr
Marissa Beck & Nate Gandert
Naomi Knight & Tawfik Gar-Aouy
Ji Young Germack & Mark Germack
Anne & Brett Gerry
Janice & Robert Gerth
Jennifer & Brian Giannini-Upton
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~ Donna Colosky
Mercer Island School District
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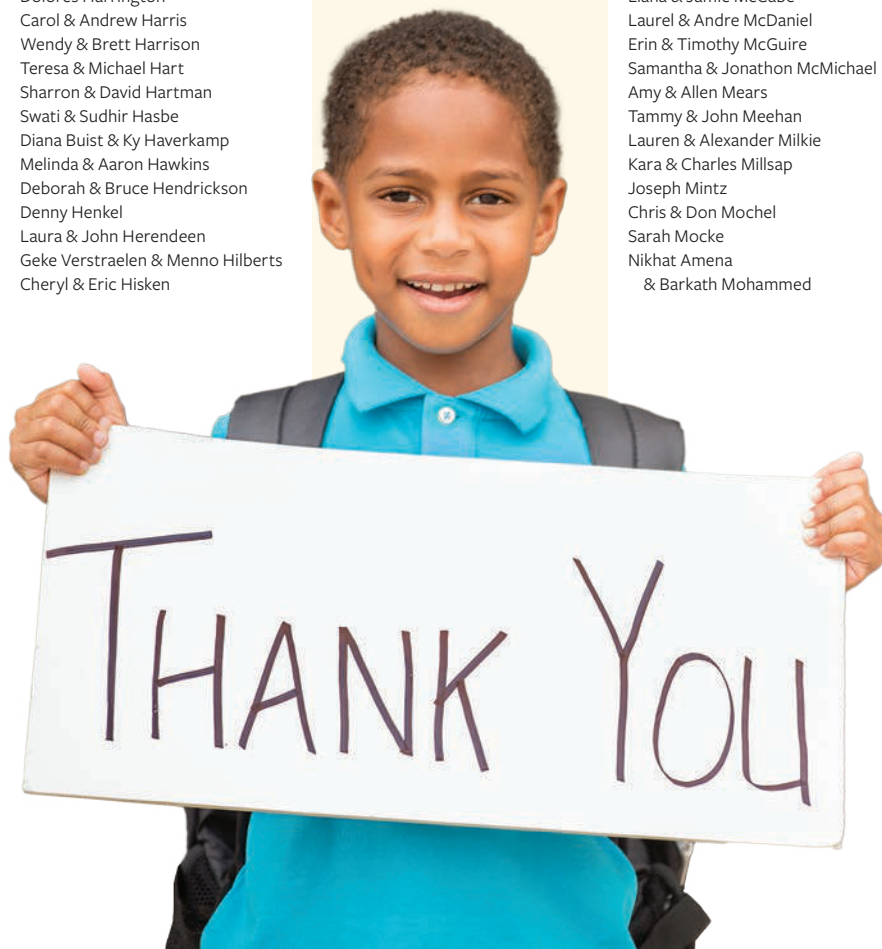
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